

Your Official and Complete Title Goes Here

Your Name Goes Here

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## Abstract

The abstract is a separate page, one paragraph, not-indented, a summary and statement about the purpose of your paper. Make sure to summarize the paper, state its purpose, techniques and conclusion. An abstract should land between 150-250 words, double-spaced.

Right below that you may want to put something called a “keywords” in italics. Next to the keywords you will need to put significant or repetitive words from the abstract that indicate important themes or parts of it. Don’t exceed four words in the keywords.

*Keywords:* brief, abstract, words

## Headings

The first level of headings is bold and centered and the following paragraph indented. See the chart below from Purdue Owl for further heading formatting.

Level	Format
1	<b>Centered, Boldface, Uppercase and Lowercase Headings</b>
2	<b>Left-aligned, Boldface, Uppercase and Lowercase Heading</b>
3	<b>Indented, boldface, lowercase heading with a period.</b>
4	<b><i>Indented, boldface, italicized, lowercase heading with a period.</i></b>
5	<i>Indented, italicized, lowercase heading with a period.</i>

## In-Text Citations

You’ll need to include in-text citations after quoting or paraphrasing someone’s work.

See examples from Purdue Owl below.

According to Jones (1998), "Students often had difficulty using APA style, especially when it was their first time" (p. 199). Jones (1998) found "students often had difficulty using APA style" (p. 199); what implications does this have for teachers? She stated, "Students often had difficulty using APA style" (Jones, 1998, para. 6), but she did not offer an explanation as to why. Only use paragraph numbers if page numbers are not available.

## References

- Cummings, J. N., Butler, B., & Kraut, R. (2002). The quality of online social relationships. *Communications of the ACM*, 45(7), 103-108.
- Hu, Y., Wood, J. F., Smith, V., & Westbrook, N. (2004). Friendships through IM: Examining the relationship between instant messaging and intimacy. *Journal of Computer-Mediated Communication*, 10, 38-48.
- Tidwell, L. C., & Walther, J. B. (2002). Computer-mediated communication effects on disclosure, impressions, and interpersonal evaluations: Getting to know one another a bit at a time. *Human Communication Research*, 28, 317-348.
- Underwood, H., & Findlay, B. (2004). Internet relationships and their impact on primary relationships. *Behaviour Change*, 21(2), 127-140.

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